

## About Just Like You

Variety's Just Like You program is a series of free and fun disability awareness workshops, which aim to build understanding, acceptance and inclusion of those living with a disability.

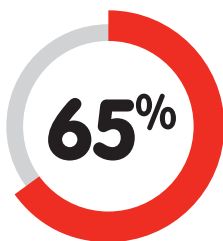
Our workshops are delivered by professional facilitators who have a disability. Meeting and spending time with a person who has a disability helps to build empathy in children.

Just Like You is delivered as face-to-face or digital workshops to four different school stages. Each workshop is tailored to its specific year group mapped to the curriculum.

## Why we do it

We are passionate about making a difference in the lives of kids living with a disability.

We are working towards our vision - for all Australian children to attain their full potential, regardless of ability or background.



Research from Children and Young People with Disability Australia (CYDA) has found that 65% of students with disability surveyed in 2022 to 2023 experienced bullying at school.



CYDA has also found that 70% of students with disability had been excluded from events or activities at school.

# The workshops

**Stage 1**  
Years 1 & 2

**Stage 2**  
Years 3 & 4

**Stage 3**  
Years 5 & 6

**Stage 4**  
Years 7 & 8

**Celebrating difference, creating inclusion**

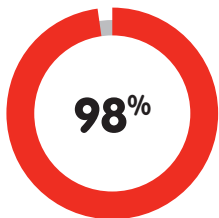
**Know the facts to better impact**

**Challenging norms to find the extraordinary**

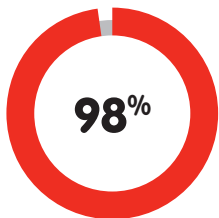
**Breaking down barriers**

## Program impact

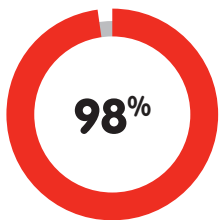
Following the JLY workshop, teachers believe that:



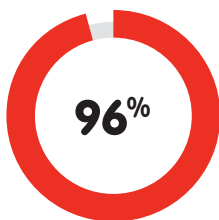
Students are more likely to believe people living with disabilities are able to do many things



Students are more likely to demonstrate empathy towards people living with a disability



Students are more likely to believe all people are important and valuable to society



Students are more likely to comfortably include people with a disability during their education, socialising and play

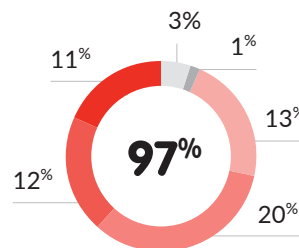
% Agreement was calculated by summing 'agreed' and 'strongly agreed' responses.

Program Impact reporting period from 1st January 2015 - 30th September 2024 (n = 1,696).

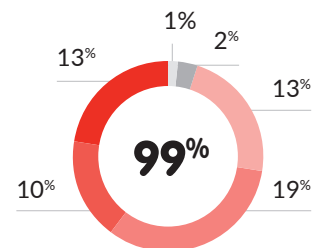
All impact data is from one-session model of program.

## Program reach

The program has been delivered across metro and rural NSW, and piloted in Brisbane and the Gold Coast. Since 2015, we have reached the following:

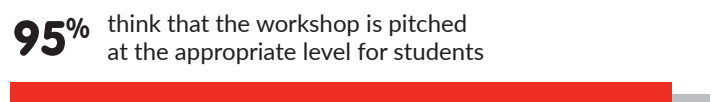
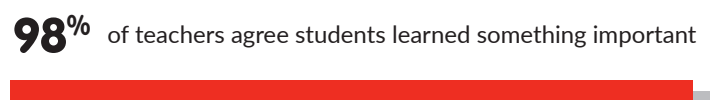


97% of teachers report increased prevalence of inclusive behaviours



99% of teachers report increased social participation of children with a disability

- Not at all
- A little bit
- Somewhat
- Quite a bit
- Very much
- A great deal more



Reporting period from 1st January 2015 - 30th September 2024

\*Students counted once if they see both workshop A and B in the two-session model program

\*\*Students counted once if they see both workshop A and B

“The most important thing we learnt is that people with disabilities are just like you and I. They got us involved and excited as this experience was eye opening, yet fun.”

— Meg and Katerina

Students at Holy Family Catholic Primary School, Menai



## Teacher feedback

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**“I think it was absolutely fabulous! I think all schools should be involved.”**

St Mary's Primary, NSW

“[Facilitator] spoke opening about her disability at the beginning of the workshop which clearly engaged the students. The presentation was delivered at an age appropriate level. Was clearly confident and knowledgeable of content and presentation. Allowed students many opportunities to ask questions.”

St Columba Anglican School, NSW

“The facilitator was fantastic and had a great rapport with the students. Having someone with a disability run the course ... helped some kids understand that not everyone with a disability needs help but it is kind to offer assistance or to just be accepting and tolerant.”

Victoria Avenue Public School, NSW

“Talking about hidden disabilities and how they can actually be ‘superpowers’ was a real eye opener for my students. [...] It was also brilliant for all of the students to have this information.”

Bathurst West PS, NSW

“I really enjoyed the idea of everyone is different, and that each person should be treated fairly and respectfully, regardless of disability or not.”

Carrington Public School, NSW

“The facilitator was great, he spoke clearly to the students and kept them engaged with questions and activities. The students all really appreciated what he said.”

Jamisontown Public School, NSW

“[Facilitator] was a great facilitator and certainly made the students feel at ease and comfortable with the topic. She made sure everyone was included and delivered a great presentation.”

Guildford West Public School, NSW